



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GEC G S PATIL ARTS AND COMMERCE COLLEGE KUNDGOL
Name of the head of the Institution	Prof. R B Godi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08304290203
Mobile no.	9035942708
Registered Email	gspkundgol@gmail.com
Alternate Email	gsp.iqac@gmail.com
Address	Betadur Road, Near Petrol Pump, KUNDGOL.
City/Town	Kundgol
State/UT	Karnataka
Pincode	581113

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Prof. B N Handral																
Phone no/Alternate Phone no.			08304290203																
Mobile no.			8660418531																
Registered Email			b.n.handral63@gmail.com																
Alternate Email			gsp.iqac@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gspcollegekundgol.com/aqar/AQAR17-18.docx																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gspcollegekundgol.com/calendar.php																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.79</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.79	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.79	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			19-Aug-2013																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Received any Funds	Not Applicable	---	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised institutional level series of lectures on Personality Development and Communication Skills. Recommended for study tour at Hampi, Lakkundi and Gadag. Staff members attended Workshops and Seminars at different places. Women empowerment programmes. Motivating students to participate in seminars, workshops and various cultural activities and sports. Strengthening library.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Committee</td> <td>26-Jan-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Committee	26-Jan-2019
Name of Statutory Body	Meeting Date				
Management Committee	26-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has its management information system. The Principal has taken decisions on academic and administrative issues according to the policies and guidelines of the management. He is ex officio secretary of the management and chief executive officer and hence the leader of the institutional team. Key decisions are taken by the management of Group Education Committee in line with the vision and mission of the institution. The staff committee and the IQAC in their advisory capacity assist the principal in discharging his responsibilities and in decision making. The HODs also assist and support the principal in academic and administrative matters. Various committees, comprising staff members, are formulated in the college to carry out different functions throughout the year under the control and guidance of the principal. These committees organise cocurricular, extra curricular, cultural and sports activities for the betterment of the students. The management of the Group Education Committee take decisions relating to annual budget, financing, development of infrastructure, appointment of guest faculty etc. and it also appraise the</p>				

performance of the staff based on the feedback report of the principal. Examinations are conducted by exam committee under the guidance of the principals and as per regulations of the university in this regard. The college has an efficient coordination and monitoring mechanism through its management committee, department of collegiate education and Karnatak University Dharwad. The organisational chart given hereunder show the flow of authority and responsibility in the functioning of the institution. Organizational Chart: Chairman, Group Education Committee Navanagar Hubli Secretary of the Committee and Principal of the college. The IQAC is mainly entrusted with internal coordination and monitoring of various departments and committees.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Karnatak University Dharwad. The curriculum of the courses is designed by the university. The IQAC prepares its own academic calendar of events consists of commencement date and last working date, teaching periods, dates for conducting Internal Assessment Tests and co-curricular/extra-curricular activities. The principal conducts the meetings regularly with faculty to develop various strategies for effective implementation of curriculum. The Time Table Committee prepares class time table as per the workload and in the process, extra classes are engaged by the teachers in case of loss of sufficient working hours. The university supports the teachers for effectively transacting the curriculum by providing a copy of the syllabus and the specified hours allotted to each chapter, along with the list of reference books. The institution has the central library with good collection of Reference books, Text books, Journals, Magazines and e-learning resources to help the teachers for effective transaction of the curriculum and updating the knowledge base from time to time. The college is the member of INFLIBNET-NLIST and the faculty can access national and international journals and e-resources. The institute deputed the faculty to participate in OC/RC, seminars, workshops, conferences to upgrade their knowledge, for getting exposure to the current trends in their respective subjects and all this is for the effective delivery of curriculum. Faculty maintains work done diaries and gets attests accordingly by the principal. The students are continuously evaluated through home assignments, presentations, written tests, Quiz and elocution programmes etc. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stakeholder, analyse it and takes action to implement it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
Spoken English	---	19/01/2019	30	Value Added	Communication skills
Tally	---	04/02/2019	30	Employability	Accounting skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college is committed to cater quality education to its students and timely well planned mandatory feedback mechanism every year. This process consists several questions on quality issues ranging with 10 scale points with

appropriate options to register their views. A printed form will be issued to the students who mark their feedback with Tic mark. IQAC also receives feedback from its other stakeholders such as parents and alumni. The principal conducts the evaluation and makes necessary suggestions. Afterwards the feedback is made available to the faculty for undertaking the remedial measures, whenever necessary. The feedback is used in the improvement of teaching, as the principal makes the same available to the faculty with necessary observation and suggestion, wherever fault, for further improvement. The IQAC also supervises the annual self appraisal of teachers annually carried out which are reviewed by the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, History, Sociology, Economics, Political Science	330	78	78
BCom	Commerce (All subjects common to all)	150	91	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	169	Nil	13	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	6	5	1	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since last thirty years, the College has practiced the system of mentoring called the tutor ward system whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor system. Under the mentor system the full time teachers of the institution have been engaged as mentor of each class. Students of each class in the college are having a full time teacher as their mentor. The classes where

there are huge numbers of students have been organized more than one mentor at the beginning of the academic session. The class wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic process and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. The institution makes sincere efforts and strives hard in mentoring the students. It has evolved the best possible mentoring system in causing the complete development of the personality of the students. The principal constitutes various committees and entrusts the responsibility of mentoring the students apart from regular classroom teaching. Such Committees report the progression of students to the IQAC. Career counseling and placement cell constituted in the college. It arranges many training programmes and guest lecturers from time to time by inviting experts and resource persons from various fields, employment bureau of Karnatak University and District Employment Center. With a view to develop cultural consciousness and capacity to make public speeches among the students, the Cultural Association of the college organizes cultural competitions and Debating competitions. The students of our college are encouraged to participate in the Youth Festivals organized by the University. History Department and Heritage Club jointly organizes study tours annually to develop historical and heritage consciousness among the students. Youth Red Cross, Rover Scout N.S.S Units organizes special camp, Cleaning activities in the Abmedkar Nagar etc. to develop the sense of Social Responsibility among the students. In order to take care of the physical fitness of the students the Physical Instructor holds regular sports training classes in the morning and evening. The poor and economically backward student community is given extra attention. The slow learners are provided with intensive counseling, small group activities and library reading with periodical testing. The College Library provides enough books to the poor students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
169	13	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	R B Godi	Principal(in-charge)	Taluka Award as best Master Trainer of General Elections
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	K	2019	21/05/2019	24/06/2019
BA	A	2019	18/05/2019	27/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ever since the commencement of the semester system, the students face the examinations conducted by the university. Of the 100 marks per subject, 80 marks examination is conducted by the university at the end of the each semester and 20 marks are for internal assessment which the students are awarded on the basis of their performance in the classes, attendance, assignments etc. However, the university has facilitated the students to obtain photocopy of the answer scripts if desired. The provision of revaluation is also provided by the university. In some subjects, like Indian Constitution and Environmental Sciences, multiple choice system is also in vogue. Apart from the theory examinations conducted, the teachers of different departments, in order to evaluate the students performance and understanding, give assignments and project works in their respective subjects. Later on these are evaluated and the students are given necessary suggestions and advise wherever felt necessary. The Computer teacher conducts the tests in his subjects regularly apart from project works. In the processes of evaluation, each teacher will evaluate the papers and provide guidance without hurting self esteem of the learner. The guidance is usually during tutorials. After completion of the guidance and getting satisfactory marks from learner the marks are transferred to master ledger in the central evaluation system, so that are not hampered. The system will operate for both the semesters and carried to the term end performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and publish it in institutional website. A copy of the same is also provided to the students while getting admission to the college and the academic year 2018-19 was no exception to this general rule. The academic calendar is also distributed to the teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level, state level, local and institutional level holidays) to the Schedule of the college examination. The tentative dates of publication of college results are also mentioned in it. The tentative dates of activities of N.S.S., Red Cross and Career development schedule for the Placement cell are also find place in the academic calendar. Schedule of other activities such as Parent-teacher meet, College social and cultural programmes, Sports activities, annual social gathering etc., are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gspcollegekundgol.com/Course%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Kannada, History, Economics, Pol.Science, Sociology	21	19	90.47
K	BCom	Commerce (all	28	24	85.71

compulsory
subjects)

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gspcollegekundgol.com/ticker/questionnaire%20of%20SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	1	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students Benefited
Quiz Competition	State level	Deshpande Foundation	4
Workshop	District Level	District Commissioner	2
Malakambha	National level	Universities	2
Nipun Exam	District level	Rover Scout	10
National	State level	NSS	1

Integration Camp			
Kabaddi	Player of the match	University	1
Elocution	Taluka level	Health Dept	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety and Traffic rules	Police Department	Special Lecture	10	105
Gender Awareness	Health Department	Special Lecture	8	110
Swachh Bharat Programme	Government	Swachh Bharat Andolan	10	120
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange Programme	Students	College	8
Teacher Exchange Programme	Teachers	College	8
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Industrial Expertise	Mudagonnavar Small Industry	01/06/2018	30/04/2019	40
MoU	Service Exchange and Knowledge Sharing	Government Hospital Kundgol	01/06/2018	30/04/2019	100
MoU	Service Exchange	Rotary Club of Kundgol	01/06/2018	30/04/2019	50
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib Library Management Software	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8619	777332	57	4050	8676	781382
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not applicable	NA	NA	31/03/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	10	17	4	1	3	0	1	0

Added	0	0	0	0	0	0	0	0	0
Total	17	10	17	4	1	3	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not applicable	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.75	0.25	0.4	0.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college sincerely tries to provide academic and support facilities. The College is situated in semi urban area. The students from the surrounding villages seek admission. 1) There is one pure drinking water units installed in the college for the use of the students (Near the office room). 2) Library: The library of the college is well equipped with enough books and Journals to cater to needs of the students. It consists of the built up area 129 square meters. There is no open access system in the library as it was found unsuitable because of the local conditions. The library staff issues the books to the students are counter demand bases and keep watch over the materials and books. However there are various other facilities such as computers, internet, Infilbnet etc. One full set of text books are provided to SC/ST and Physically Challenged students. The Library is kept open from 10 A.M to 5 P.M. However the working hours get extended 10 AM to 8 PM during semester end examinations. There is also Broad Band Internet in the library. The library is partially computerized. Physically Challenged students are provided with separate seating facility in the library building. The library also displays information about competitive examinations and Job opportunity for the graduates apart from providing books for competitive examinations. 3) Computer Lab: A special computer lab is maintained in the college. The qualified engineers periodically service the systems. Uninterrupted power supply system (UPS) has also been installed to prevent the damages to the systems. The Technical staff attached for the computer section is qualified enough to maintain the systems in good working conditions. The faculty members make use of Internet, OHP, L.C.D Projector and audio visual aids in teaching. Many of the staff members make use of such teaching aids. 4) Our College publishes updated prospects annually, provides comprehensive information about the syllabus, scheme of examination, question paper pattern and rules and regulation relating to examinations at institutional level as well as university level, course options available, elective subjects, course fees structure, other facilities and types of scholarships available, annual calendar of events, faculty profiles and other support facilities. 5) Sports: The College has well laid playground and multipurpose indoor hall to carry out the sports activities. Sports and games competitions are held every year on the occasion of college annual days. Prizes

and certificates are awarded in the college annual day. Every month staff meeting will be held on the last day of the month. Requirements of repairs and maintenance, major and minor demands in augmenting the infrastructure, if any, are brought to the notice of principal and the same has been communicated to the management committee. The management will immediately respond and implement the same.

<http://www.gspcollegekundgol.com/campus.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	21/07/2018	55	By the Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Bank Coaching	110	110	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	8	BA	Kannada, History, Pol.Sc., Sociology, Economics	Sana College, Dharwad	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	UniversityBlue	National	1	Nill	--	Laxman H Sonnad
2019	University Blue	National	1	Nill	--	Dundappa H Dasannavar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Students Association besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity, and thinking thereby help them to develop their personality by organizing and taking part in the various extra-curricular/co curricular activities. Every year, soon after the completions of the admission process, the members of the Students Association are selected on the basis of merit i.e. one topper from each class who is working as a representative of the particular class in the Students Association. One General Secretary (GS) for each course of the Students Association are nominated yearly who belongs to final year. All the class representatives are the members in the various associations of the students union. The regular meetings of the students union (Assocoation) with the staff members led to the healthy rapport between the teachers and the students. The structure of the college students union for the year 2018-19 is as follows: 1. Cultural Association: Miss. K I Nijalinganagoudar, 2. Student Welfare: Miss. Rekha Tadasur, 3. Library: Miss Megha V Patil, 4. Tour: Miss. Rekha I Hadapad, 5. Ladies Association: Miss. Mamata S Kavital. THE ACTIVITIES OF THE STUDENTS

Association: 1. The regular meeting of Student's Council representatives are with HODs, Faculty members assist in the academic calendar planning organizing feedback, grievance redressal, discipline, safety, security and environment friendly campus of the college. 2. The Student's Association of the college officially represents all the students in the college for various academic curricular and co curricular events. The council promotes and encourages the involvements of students in organizing public awareness rallies, field visits, industrial and educational tours. 3. The Association organizing, the special day celebrations such as Independence Day, Republic Day, Constitution Day, Dr. B.R.Ambedkar Jayanti, Teachers Day, organizes Fun Day, Patriotic Singing Competition etc. These activities will help in building the leadership and organizing skills of the students, which also help them learn to take up responsibility. These activities help in promoting and showcasing the talents, skills and creativity of the student. 4. The both B.A B.Com General Secretaries of the students Association are the members in the IQAC and are playing the participatory and suggestive role. 5. The active members of the Students Association are working in the capacity of library advisory committee, cultural committee etc. The representation student's Association in the various activities of the institution helps the Association to maintain harmonious relations and mutual respect with the principal, teaching and non-teaching staff.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has its Alumni Association. The Alumni is Registered under the name as "GEC G S PATIL Arts and Commerce college's Old Students Association". Registration Number: DRZ/AR/236/2016-17. Registration Date: 20-07-2016. The Registration Fee: Rs. 1,270. The Alumni is considered as a stake holder of the institution and serves in promoting quality education by giving valuable feedback on various occasions. The Alumni has more than 100 members enrolled on its roll. It is planned to increase the enrollment and the engagement with the quality initiatives of the college.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

OUR VISION: "Empowering Rural Youth with Knowledge In Nation Building Activities" OUR MISSION: "Creating a generation of men and women imbued with noble values of life to fulfill individual and social responsibilities with maturity" The institution functions on decentralized governance system. The Management Committee of the Institution formulates the plans, policies, processes and procedures of various academic and administrative events in consultation with the Principal and senior faculty. Their effective execution is carried out by Principal, being the Head of the institution along Heads of

the all the departments. All correspondence with the Regulatory Bodies and affiliated University and coordination with the stake holders are undertaken by him through various functional cells/committees. The Management Committee, after analyzing the requirements and suggestions from the stake holders interact with the principal and faculty and formulate a new plan of action, if necessary, redesign it for the academic growth of the institution. All the academic activities of the college are decentralized. IQAC coordinator inform all the HOD's to prepare calendar of events and later in consultation with the senior staff members and principal, the IQAC coordinator prepare the academic calendar of the college. The principal, based on the calendar of events of the college, decide curricular and co-curricular activities and delegating the responsibilities to the respective staff members. Heads of each department decide on allotment of workload, time table of subject/paper or period allocation, purchase of books to library and equipments to the college, organizing special lectures and field visits etc. Faculties are providing opportunities in academic programs to update and upgrade the academic knowledge. The co-curricular and extracurricular activities are also initiated and executed under the various associations and cells of the college Students Association. The student representatives, who are working in the various committees of the student union, are motivated to groom leadership quality. Before initiating any co-curricular activities, such as faculty wise special lectures, seminars and workshops etc., the principal call the staff meeting along with the student representatives for its successful and fruitful implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) Since our college affiliated to Karnatak University Dharwad, the University provides the curriculum and updated it periodically. However some of the faculty members have been serving in the capacity of the members of the Board of Studies through meeting. 2) Curriculum Development plan (CDP) is prepared by all the faculty members by the direction of IQAC co-coordinator and decided to implement the same during the teaching learning process. CDP includes course outcomes, programme outcomes and target achieved.
Teaching and Learning	1) Since our college affiliated to Karnatak University Dharwad, the University provides the curriculum and updated it periodically. However some of the faculty members have been serving in the capacity of the members of the Board of Studies through meeting. 2) Curriculum Development plan (CDP) is prepared by all the faculty members by the direction of IQAC co-coordinator and decided to implement

the same during the teaching learning process. CDP includes course outcomes, programme outcomes and target achieved.

Examination and Evaluation

Examinations were conducted by the direction of college examination committee and principal is the chairman of the same. Prior to conduct of examinations, meeting is convened by the coordinator by consulting principal and all the members of the committee. Summative assessment is conducted by different methods such as surprise test, oral test, etc. Soon after completion of examination, coordinator will distribute the examination papers to the concerned faculty for evaluation and early submission of results to take the action on slow learners and advance learners.

Research and Development

There is a Research Committee in the institution to monitor and facilitate the research activity. The committee comprises of a coordinator and a member. It holds meetings twice in a year. The committee encourages the faculty members to take up Major and Minor Research Projects, under UGC, and register for M.Phil., and Ph.D. It also arranges to send the members of the staff to the Conference/Seminars/Workshops. Basic research problems were assigned to the students as a part of their regular studies and encouraged to continue their higher education with basic research.

Library, ICT and Physical Infrastructure / Instrumentation

The library of the college is well equipped with enough books and journals to cater to the needs of the students and faculty. It consists of the built up area of 129 square meters. There is no open access system in the library, as the open access system was found unsuitable because of the local conditions. The library staff issues the books to the students on counter demand made by them and keep watch over the materials and books. At the time of issue of the Marks Cards and T.C to the outgoing students the library staff verifies the library accounts of such students. There are various support facilities available for the students in the library. The following are the support facilities: Internet, Inflibnet, Poor Students Lending Library. Apart from the books issued on

the security of Identity Card, each student is given three more books up to the end of the academic year. Library is kept open from 10 a.m. to 5 p.m. . However the library extends the working hours during the examination from 10 a.m. to 8 p.m. Broadband, Internet service browsing facilities are provided in the library to the students and staff. Library also facilitates the students with old question paper bank, information about competitive examinations and job opportunities for the graduates is displayed. It provides books and periodicals for competitive examinations. Photos and Portraits of Kannada and English poets are displayed in the library. There is library advisory committee which collects the list of the titles and journals to be purchased from the HODs of the subjects concerned and recommends the same for the purchase. Such recommendations are sent to the Principal who in turn arranges for the purchase of the same in consultation with Management and Librarian.

Human Resource Management

The Management Committee encourages for the exchange of the students as well faculty for the proper utilization of human resources available at the college. IQAC and Principal motivate the faculty members to attend and present papers in various orientations, Seminars, workshops, conferences, etc. for the personal as well as academic development in turn institutional development. Self appraisal of the teachers done through maintenance of Academic Diary. The Institution maintains Grievance Redressed Cell, Anti-Ragging Committee and Prevention of Sexual Harassment Cell.

Industry Interaction / Collaboration

The Management Committee encourages for the exchange of the students as well faculty for the proper utilization of human resources available at the college. IQAC and Principal motivate the faculty members to attend and present papers in various orientations, Seminars, workshops, conferences, etc. for the personal as well as academic development in turn institutional development. Self appraisal of the teachers done through maintenance of Academic Diary. The Institution maintains Grievance Redressed Cell,

	Anti-Ragging Committee and Prevention of Sexual Harassment Cell.
Admission of Students	1. Admissions are purely based on first come first serve basis. 2. Reservation quota fixed by the government for various categories are kept in mind while taking admissions. 3. Verify the original certificates or undertakings given by the students at the time of admission. 4. Inform the students about the details of combination of subjects, fee structure, uniform pattern etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution makes sincere efforts to keep pace with contemporary system. It gives due importance to the implementation of e-governance in the area of its operations.
Administration	The technical staff attached for the computers is qualified enough to maintain the systems in good conditions. All the correspondences with UGC, Department of Collegiate Education, University etc. are done through electronic media through e-mails and on line submission of information.
Finance and Accounts	Salary bills of the employees are generated through HRMS. Payments to university, Professional tax, Life Insurance Corporation etc. are made through online payment system. But the accounts are maintained under manual system.
Examination	Internal Assessment Marks are uploaded through online. Students examinations forms of semester end are downloaded and filled forms uploaded through online only. The hall tickets generated through online system and the results are also declared through online process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	S C Pattanashetti	1 Day UGC Seminar	Dept. of Pol.Science,	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Teaching as Student centric approach	Nil	05/10/2018	05/10/2018	8	Nil
2019	Nil	Use of IT in Office Automation	09/02/2019	09/02/2019	Nil	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Well furnished staff room. Well equipped library. Safe and purified drinking water facility.Vehicle parking facility.water	Well maintained office. Safe and purified drinking water facility.Vehicle parking facility. dr	Counselling center. Safe and purified drinking water facility, Separate ladies room. Special space for lunch to women.Sanitary block facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both the internal and external audit mechanism to monitor the utilisation of college budget effectively. The internal audit is usually carried out by the Joint Director Collegiate Education Dharwad/The Director Collegiate Education Bangalore.The personnel arrived from respective offices from time to time. They verify and scrutinise all financial bills, vouchers,

workload, time table, staff attendance, collected and disposed amount of fees and scholarships, Library books and caution money etc. 2. External financial audit in every financial year is carried out by the approved chartered accountant. At the end of the external audit, The external auditors prepares and submit as an annual audit of financial report and statement, which is kept in the college office for the review of the authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-----	0	---
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Joint Director, Collegiate Education Dharwad
Administrative	Yes	Management Committee	Yes	Principal and Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admission Counselling with Parent. 2. Student Grievances discussed with Parent. 3. Parent Teacher Meet. 4. Communicating views which the student feel shy or fear to communicate directly to the teacher about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1.Computer training of the office staff so that they are able to handle online submission of Admission list, Internal Marks, semester end examination forms and downloading hall tickets etc. 2. Support staff was trained by the college to be proficient with HRMS systems. 3. Participation of support staff in the workings on College Management System.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Reinstalling Parent Teacher Association. 2 Signing of MOUs with other organisations and institutions. 3. College-Social linkages initiatives.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of College foundation day	28/07/2018	28/07/2018	28/07/2018	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dimension of Violence against women	14/09/2018	14/09/2018	80	60
Guest session on Gender Equity	11/01/2019	11/01/2019	75	65
Women empowerment	06/03/2019	06/03/2019	70	75
Gender Justice on the day of International Womens Day	18/03/2019	18/03/2019	80	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of Bio Chemicals for hygienic conditions. 2. Installation of LED lights and usage of LED. 3. Waste Chemical and solid waste disposal. Resources for sustainability: Water, Electricity, Use of Bicycles.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/08/2018	1	Awareness on save water	Resources protection	40
2018	1	Nil	17/09/2018	1	Workshop on fair and good conduct of exams	Punctuality and Honesty	140
2018	Nil	1	29/09/2018	1	Flood Relief Fund Raising	Support to Flood hit community	110
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
3. Handbook for students.	22/06/2018	1. All students must uphold academic integrity. 2. Every student must wear dress code along with identity card of the college while they are in the campus. 3. Students are held responsible for causing the damage/loss to the college property and the loss is to be paid by the concerned students. 4. Use of Mobiles, Tobacco, Alcohol and Drug in any form in the classroom or in the campus is strictly prohibited. The college lays utmost importance on the formation of sound character and any act of contravention of the same will be taken serious note of.
1. Handbook for Teachers	22/06/2018	The booklet contains ethical code of conduct to be practiced by teaching community. 1. Acknowledge and respect

		<p>the uniqueness, individuality and specific needs of students and promote their holistic development. 2 Make planned and systematic effort to facilitate the student to actualise his/her potential talent. 3. Create an environment where students can become active agents in the learning process and develop lifelong learning skills. 4. Adapt his/her teaching to the individual needs of the student. 5. Take personal responsibility for sustaining and improving the quality of their professional practice by actively maintaining their professional knowledge and understanding to ensure it is current. 6. Create a culture that encourages purposeful collaboration and dialogue among the colleagues and stakeholders. 7. Take pride on teaching profession and treat other members of the profession with respect. 8. The teachers are subject to the guidelines provided by UGC, Govt. of Karnataka and University.</p>
2.Handbook for Non-teaching.	22/06/2018	<p>Support staff are subject to the guidelines provided by the government of Karnataka. 1. They should remain in the office during office hours. 2. Demonstrate courtesy and respect to all dealing with students, academic employees and support staff. Practice fiscal responsibility to ensure that all expenditures fall within budget. 3. Establish and maintain cooperative and collegial</p>

relationships with other administrative staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Day	20/08/2018	20/08/2018	110
Rally for collection of funds for flood hit people of Kodagu	24/08/2018	24/08/2018	100
Swachchata Abhiyana	02/10/2018	02/10/2018	35
Prevention of Tobacco day	21/01/2019	21/01/2019	110
Special lecture on Meditation, Yoga, Spiritualism and Ethics.	18/02/2019	18/02/2019	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Single use of Plastic: Disposable plastics are commonly used for plastic packaging and include items intended to be used only once before they are thrown away or recycled. These include, among other items, grocery bags, food packaging, bottles, straws, containers, cups and cutlery. It has been decided not to use such items in the college campus. 2. Vanamahotsava Day: Tree plantation was held in the campus on the occasion of Vanamahotsava Day, with a motto in mind save tree save earth, we are the guardians of nature's birth. 3. Segregation of waste: Waste segregation is very important as it is much easier to recycle. Hazardous waste can cause long term health problems, so it is very important that they are disposed off correctly and safely. Hence the segregation of the waste is done at the source itself. 4. Purchasing star rated equipment: The star rating is the measure of energy efficiency of an appliance. It is a five points scale where higher the rating, lower is the energy consumption and hence better savings. In our campus the procurement of equipments is done with higher rate. 5. Plant a Tree on your birthday: Trees are crucial component of our ecosystem. They give us oxygen, store carbon, sterilise the soil, conserve water, ameliorates the climate and give life to world wildlife. They also provide us with materials for tools and shelter. Hence the college have taken the initiative to plant the tree during the birthdays of students and teachers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institutional website, provide the link. _____ Best Practice-1 Title of the Practice: Swachh Bharath Abhiyaan. a) It is one of the most significant and popular mission to have taken place in India. The Government has associated the Abhiyaan with Father of Nation, Mahatma Gandhi as he was involved in activities related to sanitation and Hygiene throughout his life. b) Swachh Bharat abhiyan translates to clean India Mission. The drive was formulated to cover all the cities and towns of India to make them clean. c) The Abhiyan was administered

by the Prime Minister of India Narendra Modi on 2nd of October, 2014 at Rajghat, New Delhi with an aim to make India clean. It will be a befitting tribute to the father of nation on his 150th birth anniversary. d) The campaign of clean India movement is the biggest step taken by our college on 2-10-2014. From the day of launch of this campaign all the students and staff members had participated in the event to make the public aware of it. d) While leading the mass movement for cleanliness, our college exhorted the students to fulfil

Mahatma Gandhi's dream of clean and hygienic India. Goals: 1. Stop Open Defecation: Cleanliness is next to godliness. Cleanliness is not limited to any person or place, it is the responsibility of the everyone to clean themselves as well as their surroundings to make India, a clean India in future. 2. Stop

Death from Diarrhea: The drains are full of dirty water which create soil pollution and air pollution as well. This causes several disease and we are dying by this. Cleaning them will save lives and environment and we will remain healthy. Objectives: I. Providing sanitation facilities. II. Eradicating manual scavenging. III. Strengthening the cleanliness system in the urban and rural areas. IV. Creating trash free environment. V. Complete disposal and reuse of

solid and liquid wastes. Practice: Our students took this abhiyan beyond classrooms. They were enthusiastic after they cleaned the college premises and took a step ahead to clean the primary health centre too. N.S.S. volunteers, during special camp at adopted village, cleaned the villages and also educate the villagers about the need to keep the surroundings clean. They not only

highlighted the need for hygiene but also taught some simple methods to maintain cleanliness. Evidence of Success: The large majority of our citizens in rural India, especially the women, no longer have to suffer the indignity of having to go out into the open to defecate. It makes a sea change in the dignity of their daily life. Problems encountered: The campaign was criticised for using coercive approaches to force people to use toilets. Many households were threatened with a loss of benefits such as access to electricity or food entitlements through the public distribution system. Best Practice-2 Title of

the Practice: Collection of Relief fund: NSS, Youth Red Cross, Rover Scout, Heritage Club and IQAC for Kodagu Flood Victims. Goal: 1. To create the sense of solidarity for victims among the students. 2. To develop the sense of humanity, unity, integrity and patriotism among the students. 3. To develop community oriented skills. The Context: In this modernised era, it is highly needed to inculcate and develop the sense of humanity, solidarity, unity, integrity and patriotism in our society. Heavy rains, along with low pressure over India's western coastline, have led to severe floods in Kerala and the Kodagu district of Karnataka. As a result, the coast of Kerala and Karnataka has received about 46 of the total rainfall received in India. Till now this

has amounted to approximately 7,158 mm of rainfall. Tourists travelling to Kodagu have been advised to postpone their plans and a holiday has been declared for all educational institutions in that area. Keeping this point in mind, our NSS, Red Cross, Heritage club, Rover Scout and IQAC decided to help the Kodagu victims by collecting relief fund and sending it to Chief Minister's Flood Relief Fund. This practice helps the students to understand the sense of humanity towards victims. Objectives: 1. To develop community oriented skills and leadership qualities. 2. To show human concern to the victims or sufferers in the society. 3. To give humanity touch to the present education. The

Practice: This best practice has been carried out on 18-09-2018. It has been jointly conducted by NSS, Youth Red Cross, Rover Scout, Heritage Club and IQAC. The students pooled the total sum of Rs. 3,600. The teachers and support staff decided to contribute one day's salary per head and inform the principal to make it TDS from their salary. The total contribution by the staff was Rs. 77,25800. This best practice has created a congenial atmosphere among the students. This practice helps the institution to develop friendly and healthy relationship among teachers and students. Problems encountered: 1.

Noncooperation and improper response from the public 2. Getting permission from

Tahasildar. 3. Initial response from some of the students and teachers was very weak. Evidence of Success: This practice under NSS, Youth Red Cross, Heritage Club, Rover Scout and IQAC has achieved the desired result. Totally 12 teachers, 8 non teaching staff and 150 students were participated very enthusiastically in the move. Impact of the Practice: Students gained the sense of belongingness, responsibility, humanity, integrity, harmony by this practice. They also feel the unity in the situation of adversity. Resource Required: No resources, except the sense of commitment, were required to conduct this practice in due course. The institution will provide and accommodate the funds if necessary.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gspcollegekundgol.com/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of our institution is to generate human beings to fit themselves in an ideal society to be full of love, affection, sacrifice, selflessness, tolerance and universal brotherhood. It focuses on aspects like learners centric leadership with commitment and dedicated efforts continuously evolving from better to best. All possible efforts are being made by the institution continuously to materialise its vision. As our college situated in semi urban area and most of the students had seek admission into our college are from the surrounding rural and backward areas. Among such students majority are girl students. In fact before establishment of our college the girl students of this area were forced to go to the places like Hubballi, Dharwad etc. Realising this need, our management came forward with an idea of establishment of a college catering to the needs of female aspirants. The GEC G S Patil Arts and Commerce College has three dimensions: 1. Excellence in academic 2. Exploring local knowledge, culture and tradition 3. Development rounded personality with global vision social responsibility. Student centric environment helps the students to dream high and be committed to their studies. The teachers, enables them to visualise the career opportunity and guide them to achieve their goals. Participation of students in co-curricular activities and extracurricular activities helps the students to enhance their all-round personality and make them strong to strongly face turbulent road of future. Experience and appreciations gained help the students in confidence building. Career guidance, personal counselling and training are well structured through mentorship and placement cell. Community service and its up-liftmen is one of the priorities of the institution. Most of the students are from socially weaker section and from poor background, but they are not poor in talent, knowledge and humility. These students are provided with value based and learner-centric education by the institution to build the capacity of becoming lifelong learners. Our college staff identifies their talent and encourages them as per our mission. The main aim is to provide an opportunity to the rural students of this area especially the girl students to pursue higher education for their development and progress of the family. The institute believes in collaboration and working with multiple partners, including other foundations, NGOs, corporate and government, hence joined through an MOU with various institutes. The institute aims to create a hub for the marginalised section of society by giving them opportunities to bring forth their talent and channelize it for the community's betterment. Our students are trained by skilled personnel to develop a positive attitude towards their life.

Provide the weblink of the institution

<http://www.gspcollegekundgol.com/Institutional%20Distinctiveness%201.pdf>

8.Future Plans of Actions for Next Academic Year

The institute through staff meetings, discussions with management, parent teacher association and alumni association collects the proposals for future plans. These proposals are screened for their availability, feasibility, financial implications and future plans are finalised. Following are the some of the plans proposed: 1. There is a need to motivate and orient teachers to apply for research funds from various agencies and also to build MOUs with industries. 2. Activities are designed to support the staff for admission to online courses, academic staff college programmes and similar activities. 3. The institute has proposed to conduct Regional Level workshops or seminars. 4. The student alumni, needs to be encouraged to take college improvement programmes. 5. The institute library has presently semi-open system. A plan to make the library fully open stack type with better reading room and other facility is proposed. 6. Teaching learning programme with intensive ICT intervention and student centre activity are planned by few teachers on specific units in their respective subjects and will be tried out. 7. Development of the skills of the students by inculcating core values among them further by imparting value based education.